



VOWELS OF THE PEOPLE ASSOCIATION

ANNUAL REPORT 2020-21



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DIRECTOR'S SHARING

Dear all,

With the Corona outbreak and lockdown challenges, this year we focussed on providing online, free, and contextual learning resources to underprivileged schoolchildren. While doing so we collaborated with Govt systems, we learned a lot in this process. This has surely shaped our vision for future endeavors.

The whole world is facing complex and huge challenges. To tackle these issues, we need to develop solutions designed for scale. Collaborations, tolerance, sustainability, empathy, are going to be the new buzz words that will define our future. We at VOPA are committed to these values and our mission.

With your support, we shall strive hard to create a better future for tomorrow!

Prafulla Shashikant

Director, VOPA



HIGHLIGHTS OF THE YEAR

- Covid-19 pandemic triggered the lockdown in March 2020, VOPA initiated a **donation drive** and provided essential grocery kits to the needy by keeping all our regular work aside. We were able to reach **1500+** families in the Marathwada region.
- We launched 'V-School website' - An online education platform in June 2020. Till July 2021, it is visited by more than **17 Lakh users**, with more than **1.3 Cr page views**.
- Under the 'V-School website' project, we **trained 300+ content builders** for digital content development.
- V-School website hosted **600+ chapters** from 1st to 10th class.
- In November-December 2020, we held various online competitions for students, parents, and teachers, in which **660 participants** participated.
- We conducted more than 62 free online sessions for teachers, students, and parents that could reach **11,000+ students directly**.
- From Jan 2020 to Feb 2020, we conducted a unique course named **'Jadan-ghadan for 60 adolescent girls**.



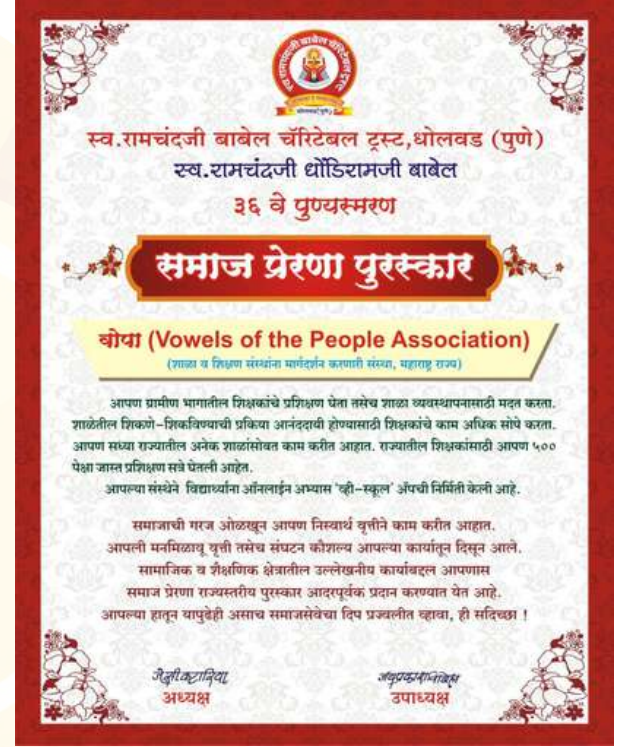
*Oct 2021

RECENT UPDATES

- With a huge response to V-School learning website, we developed an **android App 'VSchool Free'** to provide a free learning ecosystem. The App was made public on **12th June 2021**. This App has replaced the earlier V-School website.
- Since June 2021, the V-School App is **downloaded more than 6 Lakh times**. More than **4.7 Lakh unique students** have registered on the App.
- We have collaborated with **Jalgaon, Ahmednagar, and Osmanabad** Jila Parishad to build the learning content for V-School App
- Since April 2021, **1200+ Zila Parishad teachers** have contributed to building educational content using V-School pedagogy and technology.
- **1200+ unique lessons** are created from 1st to 10th class for Marathi, Semi-English, and Urdu medium.

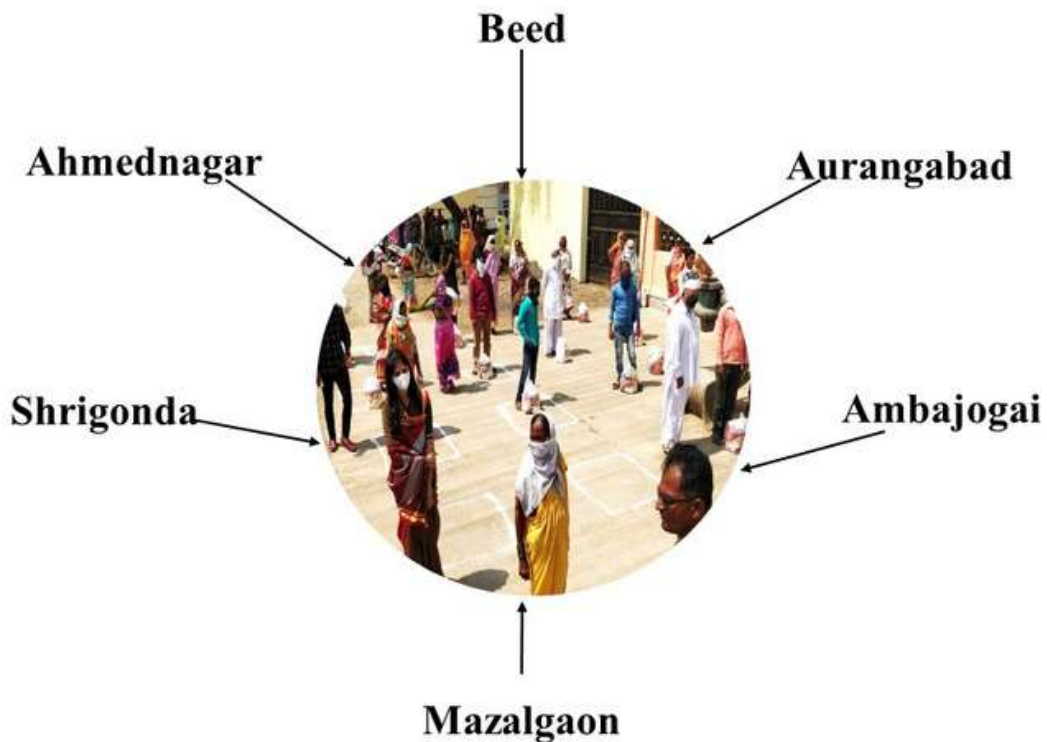
Achievements

- 6000+ students from different districts of Maharashtra rated an average of **8.3 out of 10** for the V-School learning website.
- VOPA got incubated by '**Edumentum**' a well-known national initiative supported by Mantra4Change and Shibulal Family Philanthropy.
- VOPA got selected at **Unltd India** cohort, an incubator.
- VOPA is felicitated by Babel Trust by '**Samaj Prerna Puraskar 2020**'
- Got an opportunity to connect with Vedh Teachers group and facilitate the leading teachers in it. Resp.Nandkumar sir, Dattatray Ware sir wholeheartedly appreciated the VSchool project.
- Received appreciation by Mr. Naval Kishor Ram (IAS), Mr. Rahul Rekhavar (IAS), Mr. Koustubh Divegaokar (IAS), Mr. Abhijit Raut (IAS), Mr. Rajendra Kshirsagar (IAS), Mr. Rahul Gupta (IAS), Mr. Pankaj Ashiya (IAS)
- Along with Ahmednagar, we have an office space at a prime location at Kothrud in Pune.
- Shortlisted at **Misfits west region** pitching event.
- Built a network of 5000+ SSC students on Telegram and WhatsApp



1. Covid-19 Relief Work

VOPA primarily works in the education domain. But, with the Covid-19 epidemic, we set aside our work and dedicated our efforts to relief work. We ran a crowdfunding campaign that raised ~7 Lakh rupees donations. We were able to provide **essential grocery kits to ~1500 families**, i.e., nearly 7500 needy people in Marathwada (i.e., Ambajogai, Beed, Shrogonda, Aurangabad, Mazalgaon, Ahmednagar, etc.). More than 300 people supported us for these efforts.



To help maintain the dignity of the needy, we avoided taking photographs, feedback during these activities.

Collaborations:

- Beed Zila Parishad, Beed
- Sonadara Gurukulam, Domari
- Snehalaya, Ahmednagar
- Goonj, Delhi

2. V-School e-learning website

A story of a schoolgirl..

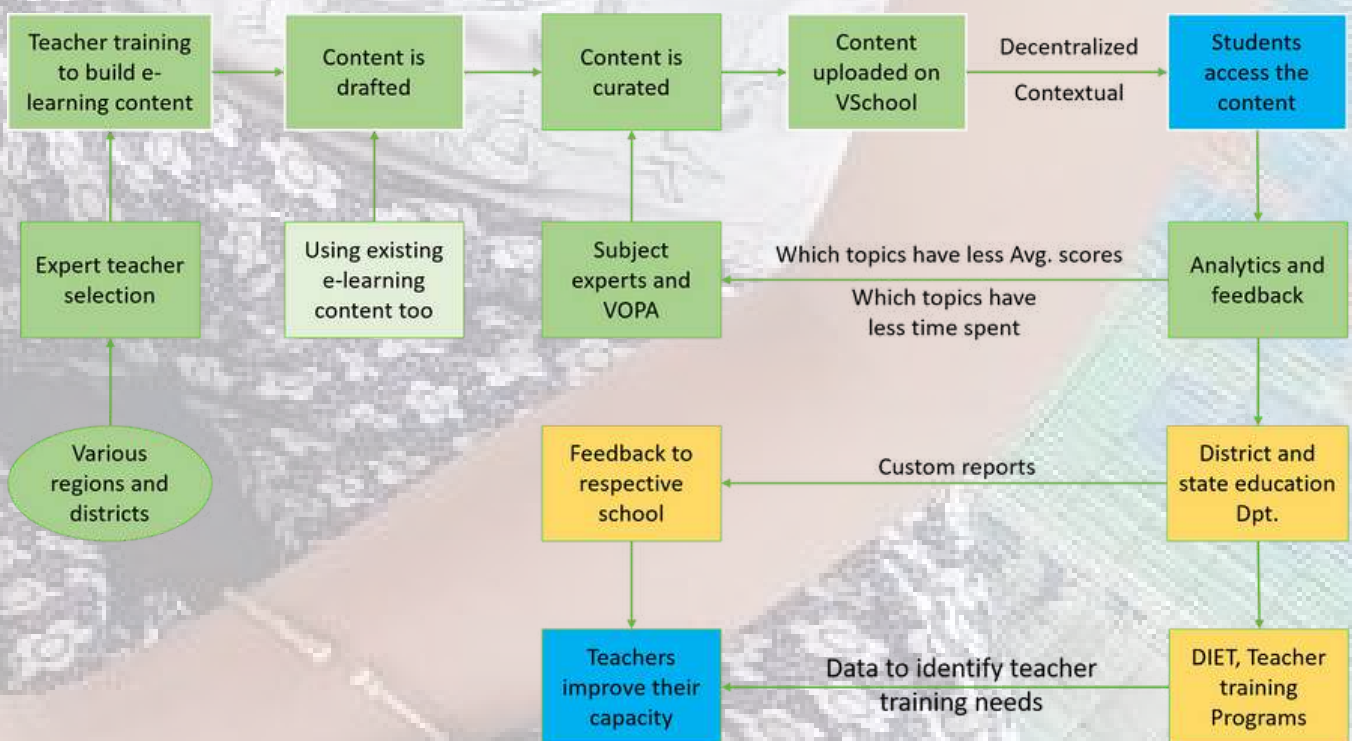
“Tai Kolekar is a schoolgirl from Sangola block in Maharashtra. Her father is a marginal farmer with a very low income. Tai aspires to become an IAS officer in future. She used to attend the school regularly and study hard. Her parents couldn't pay for extra tuition, or expensive books. But it didn't lower her confidence at all, because her teachers and school provided her with all the needed inputs and facilitation.

In Covid-19 lockdown situation, schools were closed. People started using virtual classrooms, various e-learning apps, recorded lectures, etc. Now, Tai was taken aback, her parents would never afford them. There were many students around her who were using expensive learning resources to keep their studies going. Tai's father owned a cheap mobile but all she could access was randomly received WhatsApp forwards in the name of online education. Tai was waiting eagerly for schools to reopen.

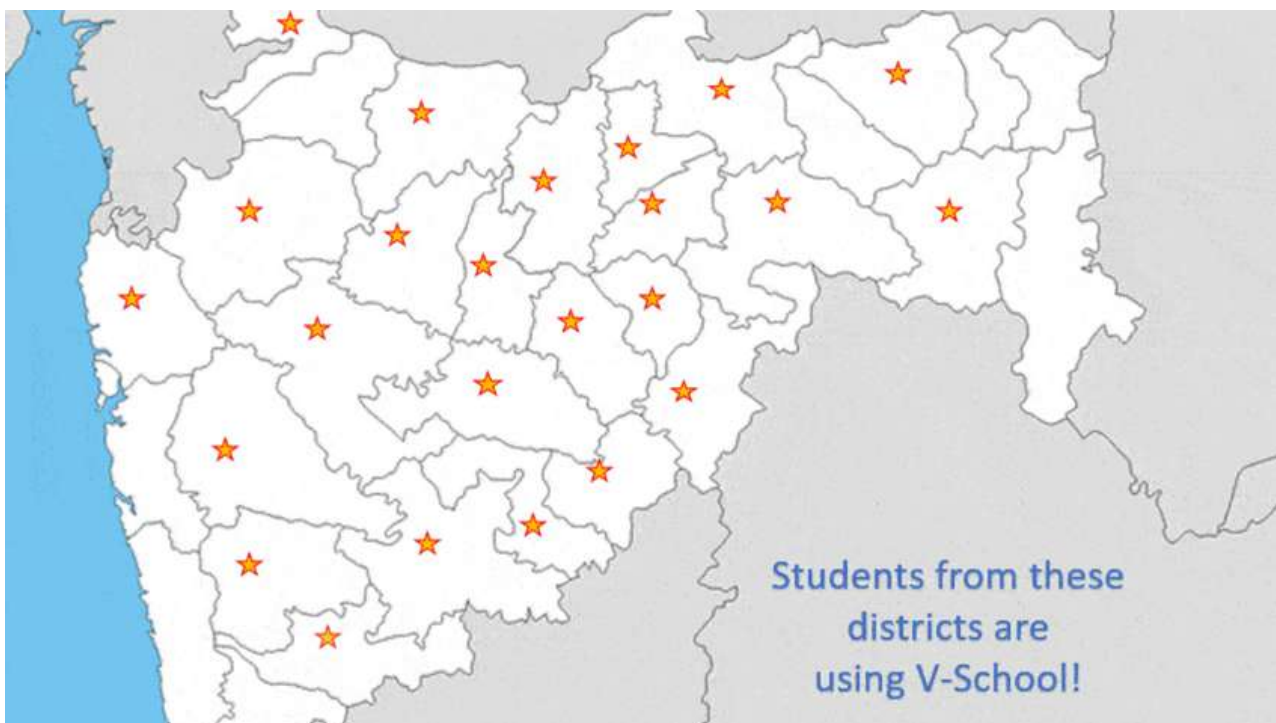
Schools reopened. Tai was happy and eager to sprint back. But soon she realized that e-learning resources, learning apps, online tests, zoom calls, animated videos, etc. had become normal elements of education. She can't afford them, & her teachers fall short to provide similar resources. Now, her hope and confidence are withering away”

- Need of the project - According to ASER 2020 survey, 62% of enrolled children live in families with at least one smartphone. But only 36% of them receive educational inputs from School. They have smartphones but no access to education on them. Teachers and schools are not well prepared to create and provide quality educational e-resources to students. There are few learning apps, but students cannot afford them, or these apps don't have content in Marathi or Semi English Medium. Random forwards on WhatsApp remain the only thing in the name of online education. There is a huge need of equipping teachers and students with free, contextual teaching-learning content.
- Objective: Providing free, accessible, contextual education to Marathi and Semi - English medium, 1st to 10th std students of Maharashtra.
- Duration: June 2020-June 2021
- Website: ssc.vopa.in, edu.vopa.in

- Flow of concept and activities -



- Approach:
 - Focus area – Contextual Learning Content.
 - Content Developed by Expert Govt. Teachers
 - Medium – Marathi and Semi English
 - Primary classes' content is developed for Parents.
 - Use of different elements in content like Text, GIF, Images, Videos, Google Forms, etc.
- Implementation: This project was launched in Beed in April 2020 for SSC students, later from July 2020, it supported 1st to 9th class students too. We collaborated with **Beed, Pune and Osmanabad ZP teachers** to build educational content for this project.
- This website is closed now with a replacement by an android App



If we assume that only 10% of users are actually benefited from V-School, and if one student needs to pay Rs. 5000 per year for her online education.

Then V-School has saved at least Rs. 50,00,00,000 (50 Crores) of the needy parents by providing free online learning resources.

• Output - Educational Resources

- 600+ Lessons published on V-School website. Samples as following.

आजी: कुटुंबाचं आगळ

कृतिबंध क्र १

मित्र-मैत्रिणींनो, आजी हा शब्द ऐकल्यावर तुमच्या डोक्यात काय येतो? तुमच्या आजीची कुठली गोष्ट तुमच्या आठवणीत आहे किंवा तुमच्या बचपणातली?

आपल्या आजीबद्दल तुमच्याला जे काही वटवंत ते आपल्या बाहीत लिहून काढा आणि सुरुवात म्हणून आपली एकदा नीट साधा. तिच्यातले कुठले तुला विशेष होतं/आहेत याबद्दल विचार करा.



उदाहरण :
"जर दादाबरोबरचा फोटोच पाहू, ही माझी आजी! अन्नात भावा-बहिणींसाठी लुग्या घरी झोका बांधायची आणि अन्नाला दोनच बनवून खावता पाऊलाची. काही काळी आजी बचपन रंगी केली तर रंगायची. तिच्या स्वभावाची वैशिष्ट्ये म्हणजे ती बुरा प्रेमळ आणि कडक विस्तीची होती."

खाली दिलेला व्हिडीओ बघा. आपल्याला या पाठ्यात नेमकं काय शिकायला मिळेल याविषयी थोडी कल्पना घ्यायला येईल.

WVPA SSC - Marathi - Chap 3 - V 1 - आजी: कुटुंबाचं



यरीत व्हिडीओ पाहून इतक्याचर खालील प्रश्नांची उत्तरे आपल्या बाहीत लिहून काढा आणि त्याचा फोटो काढून आपल्या शिक्षकांना पाठवा.

1. एक कुटुंब पट्टीत व तिथलं कुटुंब पट्टीत याबद्दल तुमचे मत लिहा
2. आपली इच्छा म्हणजे शाळाचं सर्वमान्यपत्र या वाक्याचा तुमच्यात समजलेला अर्थ लिहा
3. पाठ्याचे शीर्षक याविषयी चर्चा करण्यासाठी तुमचे वर्गमित्र व शिक्षक यांच्यासोबत झुम कॉल मिटींगचे आयोजन करा.

आपण आज जो पाठ पाहणार आहोत त्या पाठ्याचे लेखक महेंद्र कदम आहेत. त्यांच्याबद्दल खाली काही माहिती दिली आहे ती नीट वाचा. नंतर पुढे आपण त्यांची एक मुलाखत पाहणार आहोत.

बी. महेंद्र कदम हे मराठीचे अभ्यासक आणि प्रसिद्ध लेखक आहेत. त्यांची मराठीचे वर्णनात्मक भाषाविज्ञान, 'कवितेची शैली' ही भाषाविषयक पुस्तके:
"काव्यदर: सार आणि विस्तार", "कवितेचे वर्गीकरण" ही सर्वाधिक पुस्तके;
"पुण्यवर्तन" ही काव्यदर;
"संपूर्ण: अभ्यासाच्या विविध दिशा" हे संपादन;
"तो भितो त्याची गोष्ट" हा कथासंग्रह इत्यादी पुस्तके प्रसिद्ध आहेत.
"कवितेची शैली" या पुस्तकास २००७ साली महाराष्ट्र शासनाचा दादोबा पांडुरंग पुरस्कार मिळालेला आहे

तुमचे पाठ्यापुरतक घेऊन पाठ वाचा किंवा खाली दिलेल्या लिंक वर विसर करा. पाठ वाचत असताना नोंद घ्यायला घ्या. वाचताना त्यामध्ये काही शब्द माही समजले तर ते आपल्या बाहीमध्ये लिहून देवा. आपल्या झुम कॉल दरम्यान तुमच्या आपल्या शिक्षकांना हे शब्द व त्यांचे अर्थ विचारता येतील, किंवा WhatsApp वर आपल्या मित्रांशी विचारता येईल.
<http://online.fliphtml5.com/xlbb/sntn/#p=14>

कृतिबंध क्र १

खाली दिलेला व्हिडीओ बघताना बाही अलि घेव घेऊन बसा. व्हिडीओ लक्षापूर्वक बघा व ऐका. हा व्हिडीओ बघताना घामघे जेव कुठला शब्द किंवा वाक्य तुमच्याला माही समजले तर ते आपल्या बाहीत लिहून देवा आणि झुम कॉल व्हा वेळी आपल्या शिक्षकांना नक्की विचार.

3. आजी कुटुंबाचं आगळ | 10th std.Aaj...

Heredity and Evolution

Let's study the following chapter. Do send your work and assignment to your teachers through your Whatsapp group. As per request for teachers, Please arrange meet or zoom call with class.

खालील पाठ काळजीपूर्वक अभ्यासा. नमुद केलेल्या सूचनेप्रमाणे आपल्या वर्गाच्या Whatsapp ग्रुपवर व विषय शिक्षकांना स्वाध्याय पाठवा. दिलेल्या सूचनेनुसार योग्य वेळी शिक्षकांनी झुम कॉल करून आपल्या वर्गाच्या विद्यार्थ्यांना पुढील मार्गदर्शन करावे.

Assignment No. 1

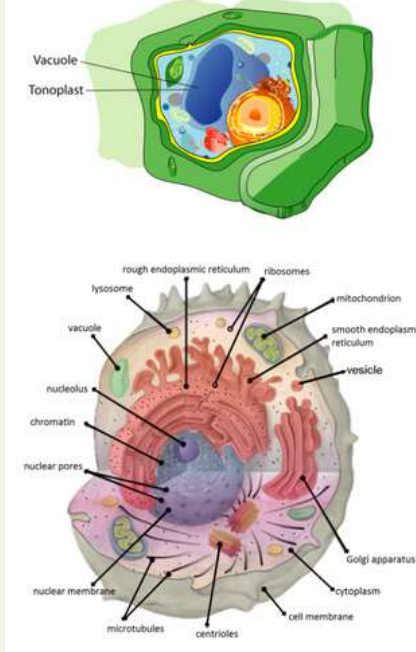
WVPA आनुवंशिकता व उत्क्रांती - प्रस्तावना: SS

A कस असतो व शोधून काढा व बाहीत लिहा



Watch on YouTube


Dear student we know that a wall is made up of many bricks ,a book is made up of many pages, a page is made up of many paragraphs, a paragraph is made up of many sentence, a sentence is made up of many words and world is made up of many letters. like this our body is also made up of small units called as cell. Cell is the basic structural and functional organisation of Living Organism.



A cell is made up of many cell organelles and the important cell organelle that control all activities of the cell is the nucleus which consists of the chromatin fibres made up of the DNA. This DNA is actually responsible to carry the information from our parents to us.

Dear student now we have to see carefully the following video to introduce our topic.

Std 10, English Medium, Sci 2, chp...



भारतीय परंपरा आणि इतिहासलेखन

Assignment No. 1

विद्यार्थी मित्र-मैत्रिणींनो, मला सांगा, तुमच्या एखाद्या गोष्टीबद्दल माहिती जाणून घ्यायची असेल तर तुम्ही अशी माहिती कुठून मिळवता? मला अशी माहिती हवी असेल तर मी पुस्तकात शोधते अथवा गुगलवर बघते. नाहीतर, अन्ना व्यक्तीला विचारते जिता ती माहिती माहित असेल. फार पूर्वी लिहिणे व वाचणे हे माध्यमच रहते. तेव्हा सर्व माहिती लोक एकमेकांना तोंडातून सांगत आणि त्याला मौखिक माहिती म्हणत व त्यानंतरच्या काळात कॅसेरीय लेखनाच्या माध्यमातून लिहून देवली जात असे. (तुम्ही जस बॅचवर कधी-काधी कॅसेरीय लेखन काहीतरी लिहिता म्हणजे कोरात तसं त्या काळी दगडावर कोरून लोक लिहित असात.)



a. प्राचीन काळातील इतिहास लेखन समजून घेण्यासाठी खाली दिलेला व्हिडीओ नक्की बघा.

Ashoka Rock Edict of Kalsi, Uttarakhnad



b. पद्यपूर्ण काळातील इतिहास

मराठ्यांनी कसा म्हणजे कोरला काळ हे तुम्ही सांगू शकाल का?

साधारण १२ व्या शतकापासूनच्या काळात मराठ्यांनी काळ म्हणत. या काळात प्रथम इतिहास लेखनाच्या शारदाशुद्धतेवर लक्ष देण्यात आले. अनेक लेखकांनी इतिहास लेखनात आपली मते मांडली. इस्वी सनच्या १२ व्या शतकात कल्याण घाने लिहिलेला 'राजतरङ्गिणी' हा काव्यीय इतिहासावरील ग्रंथ आहे. इतिहासलेखन शारदा शुद्ध कावे असणे, घाम्या आधुनिक संस्कृतनेही हा ग्रंथ लक्षात घेणे गरजेचे होते. त्यामध्ये अनेक कॅसेरीय लेख, नवी, प्राचीन काव्येचे अन्वये. राजकुलनीया जयचित्र नौदी आणि स्वयंसेवक परंपरा असा अनेक शासनांचा गिर्विस्तार अभ्यास करून जगण हा ग्रंथ रचला. असा लेखक कल्याणने केला आहे.

कल्याणकृता राजतरङ्गिणी । द्वितीयो भागः । (अष्टमस्तंभः ।)

- Output - Educational Videos

- More than **500 educational videos** were created and hosted on YouTube by teachers and volunteers till February 2021. They received **5 Lakh+ views** with **15000+ hours of watchtime** in that phase.



- Currently, VOPA's YouTube channels host 3000+ videos and have received more than 13 Lakh+ video views with 34000+ Hours of watchtime so far.
- There are 5000+ subscribers to the VOPA YouTube channel.
- **The videos are 'not monetized' to avoid displaying ads to users.**



Teachers are trained to create effective videos in almost zero budget resources

- Output - Users and Usage

- According to google analytics, the website was visited by more than **17 lakh users** during its life cycle.
- The website received **1.3 Crore page views** until it got replaced by VSchool App. These are few clicks from the field shared by teachers.



More interesting fact is that the website was used by multiple students on a single mobile device. Hence the user base could be even bigger.

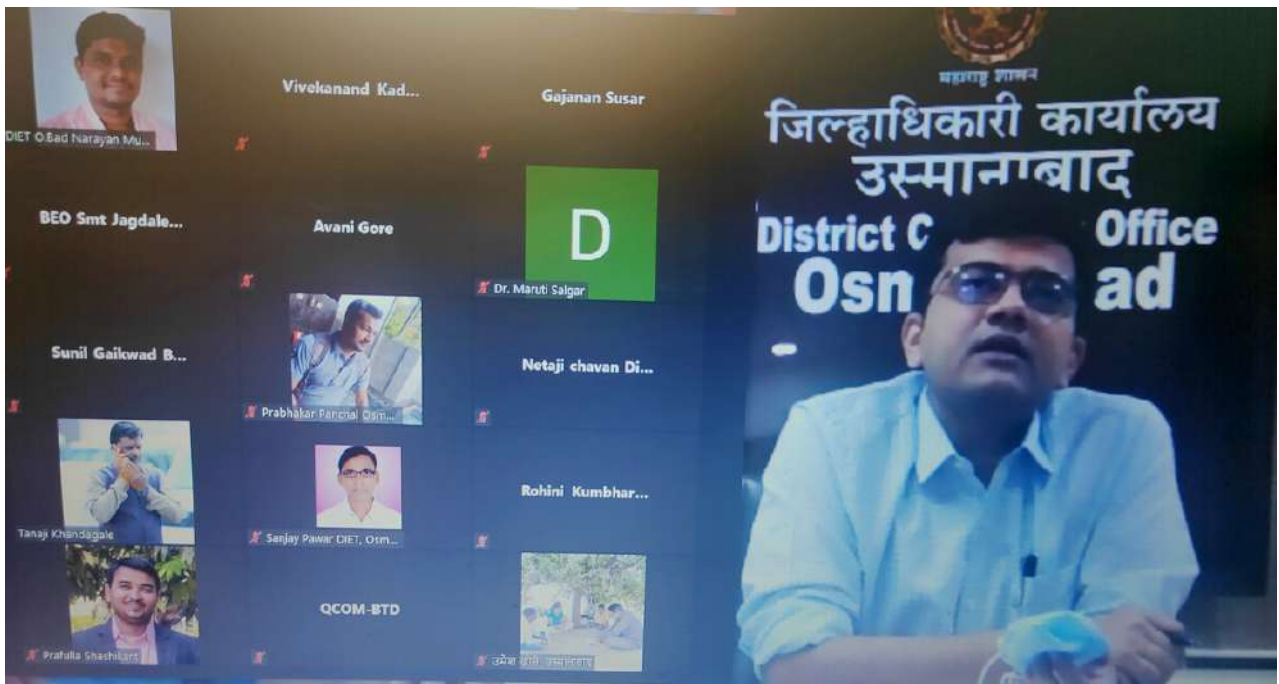


- Output - Teachers Trained

- **300+ Teachers and Volunteers were trained** for content building
 - Pune Zila Parishad: 12 Teachers
 - Osmanabad Zila Parishad: 40 Teachers
 - Beed Zila Parishad: 16 Teachers
 - Interns: 25
 - Volunteers: 200+



Hon. District Collector Mr.Rahul Rekhavar addressing during Teacher Training



Hon. District Collector Mr.Koustubh Divegaokar addressing the teachers

- Output - Live Teaching Sessions

- Hundreds of students requested us to conduct live online sessions on academic subjects, so we started conducting the online sessions in Oct 2020. The cumulative attendance reaches **11000+ participants**.
- From Oct 2020 to Feb 2020, we conducted a total of **52 online teaching sessions for students, teachers, and parents**. Out of which 22 were academic, and 30 were on different subjects like Gender, Child psychology, Understanding self, Health, Storytelling, Parenting, Teaching in Covid19, etc.
- These highly qualified and experienced people conducted online sessions for free.



Bodhi (Social Activist, BALLB, ILS Pune)



Kalpesh Samel (Theatre Artist, Founder at Tiny Tales)



Nikita Bhosale (Digital Marketing)



Mahendra Walunj (Theatre Artist)



Begeshree (Researcher, Environmental Science, Japan)



Manisha Kambale (Teacher, Nasik)



Meena Nimkar (Master Trainer, QUEST)



Dr. Vaishali (paediatrician, Dinanath Mangeshkar Hospital, Pune)



Deepa Deshmukh (Writer, social Worker)



Pranali Sisodia (Founder, Vardhishnu)



Udhhav Wayal (APO, Tribal Department, Aurangabad)



Ms. Sampada (Sanskrit Lecturer at American Institute of Indian Studies)



“In today's session I understood that proteins, vitamins, a good diet is important for our body. To grow you need to eat nutritious food, exercise, we should not eat junk food, we should eat a little more breakfast and medium quantity lunch and should eat a light dinner because if you sleep after dinner, it is not digested and it leads to obesity.”

- Anushka Koli (9th std student from Rami village, Dist. - Dhule)

Aatish's Case Study

Atish, a typical 15 years old with charming eyes, just entered the much-celebrated 10th standard. Born in a very non-descript village called Dongarkinhi, Taluka Beed, a migrant daily wage earner father and mother, work as manual labor in the village.



However, that never stopped his education in the past from 1st to 9th standard.

The pandemic, closing of schools, and education made online, brought his plans to a screeching halt. Even though he is the only one in the community to have what can pass as a smartphone, online apps' exorbitant fees were beyond his and his friends' reach.

The language, context of the options was so unfamiliar that the fees seemed less of an issue. VOPA, could not accept this. We could not see millions of Atishes lose a year and possibly a lifetime opportunity of higher education and thus a better livelihood in the future.

Having been connected with Maharashtra's rural education scenario, we were very closely familiar with their challenges and needs. We designed & developed a technically slick platform for all such students in Maharashtra. VSchool runs on very low bandwidth, keeps the students within the App to avoid getting lost in the web-maze.

With no installation or login required, several students can study together using Aatish's one phone, thereby maintaining much-needed social interaction within children (albeit retaining the social distance).



Atish, full of gratitude, wrote us a letter, sharing his delight at using the platform, fun involved in learning & studying, group interaction, and teacher assistance whenever required. In his own words, now he is enjoying studying because he decides his timetable and has made him more responsible than ever before.

Indeed, his letter brought a much-needed adulation to team VOPA. Still, it suddenly answered several questions we have been toying with for many years. We are in the development sector - 'are all our efforts truly benefitting the end beneficiaries, and if yes, how?

Aatish's letter answered that for us.

A year later update: All the students who studied using Aatish's single phone have passed with more than 80% marks in annual exams.

“

Feedback Received

My name is Shital Shete. I live in Sangamner taluka. My son Aditya is studying in class II. My son's school was closed due to the lockdown. His school did not start online education due to some difficulties. I did not understand how to teach my child at home. I couldn't find any material or any app on the internet based on how parents teach their children at home. Then, I got to know about VSchool from one of my friends.



It was a free app with video, audio, ppt, images, etc. It had instructions for parents about 'how to teach children at home for every lesson.' It was the first time I knew what pedagogy was. I was able to teach my son playfully at home because of VSchool. (Translated)

मी कनक कोठार, अमरावती जिल्ह्यातील अचलपूर तालुक्यात राहणारी इयत्ता नववीची विद्यार्थिनी आहे. ऑनलाईन साधनांचा वापर करून अभ्यास करत असताना माझा अधिक वेळ चांगला व्हिडिओ शोधण्यासाठी खर्च होत असे. परंतु आता मात्र चांगला व्हिडिओ शोधण्यात माझा जास्त वेळ खर्च होणार नाही.

VSCHOOL या प्लॅटफॉर्ममुळे मला चांगले व्हिडिओ तर मिळालेचं पण त्यासोबतच मला ऑडीओ, टेस्ट पेपर आणि इतर बऱ्याच प्रकाराचे शैक्षणिक साहित्य मिळाले. टेस्ट पेपर मुळे पालकांना पण त्यांच्या मुलांना किती समजले हे कळतेय. मला अभ्यासासाठी VSCHOOL चा वापर करून खूप आनंद मिळत आहे.



माझे नाव राज गोरे आहे. मी बीड जिल्ह्यात राहतो. मी इयत्ता दहावीचा विद्यार्थी आहे. लॉकडाऊनपासून मला अभ्यास कसा करायचा हे कळत नव्हते. मला खूप टेन्शन येत होते. त्यावेळी मला VSCHOOL विषयी समजले. या प्लॅटफॉर्ममुळे मला दहावीचा अभ्यास करणे शक्य झाले. ऑनलाईन अभ्यास करत असताना व्हिडिओ शोधायला खूप वेळा लागायचा. VOPA मुळे आता मला चांगले व्हिडिओ शोधावे लागत नाहीत. EDU.VOPA.IN या वेबसाईटवर जाऊन मी माझी इयत्ता, विषय आणि पाठ क्रमांक टाकला की एकाच पेजवर त्या पाठासंबंधीचे चांगले व्हिडीओ, माहिती, चित्रे आणि शेवटी टेस्ट पेपर इत्यादी गोष्टी असतात. म्हणूनच खूप कमी वेळेत माझा जास्त अभ्यास होऊ लागला आहे. THANK YOU VOPA TEAM.

3. V-School Free Android App

Most of our beneficiaries belong to rural areas and they face unique challenges. Through our pilot projects in Beed, we had a lot of learnings and insights about the online education of children in rural Maharashtra.

Considering all those insights, we decided to develop an app that will be useful for students as well as teachers. We approached Jalgaon Jila Parishad to collaborate, Resp. Abhijit Raut sir supported this collaboration with every possible help. The project activities started in April 2020.



There are five main components of this project

1. Android App development
2. Web App dev for content builders
3. Training of teachers for content building
4. Data and server Management
5. Fundraising

On the educational content front, we are developing educational resources for Marathi, Semi-English Medium, and Urdu medium students. We are also building the resources for Sanskrit and various competitive exams. **V-School has become a system that can be used to build, present and distribute any educational content in the most user-friendly & effective way.**



Features

- Built as a public good (Its FREE)
- Multi-user access like OTT
- Marathi, **Urdu**, and Semi-English Medium
- All subjects available
- Inputs in local language and dialects
- Designed for poor network connectivity
- **NOT just a collection of videos**
- Single point depository for teaching content too
- Student and **School-level assessment and feedback**
- Animated images, audios, worksheets, tests, presentations, mindmaps, videos, external links, creative activities are the basic building blocks of e-learning content in V-School
- Individual assessment, **usage, and progress tracking**
- Supplementary system to local schoolteachers
- **Centralized monitoring** by ZP authorities

*Oct 2021

Output so far

1200+
Chapters

1200+
Teachers

6 Lakh
Downloads

2.8 Lakh
Hours Use

3000+
Videos

4. Jadan Ghadan for adolescent girls

About 21% (243 million) of the Indian population is adolescents. They are the future of the nation, forming economic and demographic forces. But the wide range of issues faces by adolescence in India such as nutritional deficiency, sexually transmitted diseases, reproductive health problems, physical and mental stress, stress due to habit of chewing tobacco, drugs addiction, addiction to playing a video game and internet surfing, early marriage of adolescence girls and early maternity risks.

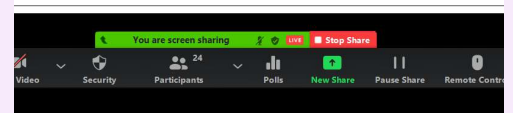
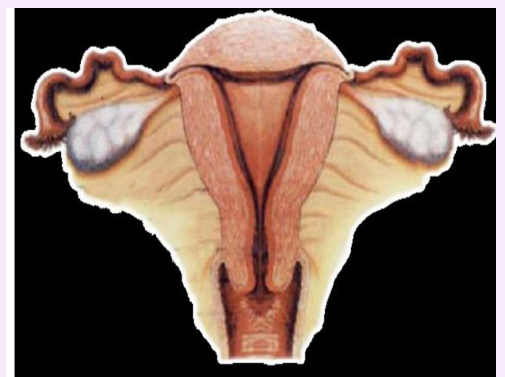
With the help of Sonadara Gurukulam, we launched an online course for **60 adolescent girls studying in 8th to 10th std living in the Maharashtra state.**

Period: Dec 2020 - Jan 2021

Number of Participants: 60

Objectives of 'JADANGHADAN' course:

1. To make participant adolescent girls aware of the physical, mental, and emotional changes happening during their adolescence.
2. To provide scientific knowledge on different topics such as nutrition and balanced diet, healthy lifestyle, the function of brain and concrete thinking and abstract thinking, menstruation, and menstrual health management, the meaning of love, attraction, and friendship, drug addiction, tobacco, cigarette addiction and addition of internet surfing and social media, cyber safety and cybercrimes, cyberbullying.
3. To develop a scientific mindset and eradicate superstitions regarding menstruation and menstrual health management.
4. To develop an understanding of emotions, origin of emotions, and different types of emotions and teach a positive way to express their feelings.



The application process to get admission for the 'JADANGHANDAN'

Course: -

We kept the application process simple because many students and parents are not techno-savvy. Many girls live in a rural area or belong to low-income families. They do not have personal phones to access the online course. They are using their parent's or relative's mobile phone.

We prepared an application form in google forms. The First 7 questions are about candidate's basic information; the next two questions were asked to get an idea about their parent's occupation and financial condition, next 4 questions are asked to know the candidates interested in this course and thought process.

We shared the application form's link, course details, and posters on social media.

Those who filled application form till 4th Jan 2021 were shortlisted for further rounds of the selection process.

Participant Girls:

500 girls from different villages and cities throughout Maharashtra applied to this course. Out of 500 girls, we selected 60 girls for this course. These girls are living in the city and village from Ahmednagar, Osmanabad, Kolhapur, Thane, Dhule, Nanded, Nashik, Parabhani, Palghar, Pune, Beed, Buldhana, Mumbai Suburban, Mumbai city, Yavatmal, Latur, Washim, Sangali, Satara, Solapur, Sindhudurg, Hingoli.

Dr. Vaishali Deshmukh volunteered to design 10 sessions under the 'JADANGHADAN' course. A baseline data and post-course understanding was measured to assess the effectiveness of the course.

Feedback by Participants

"खुप नवीन गोष्टी शिकायला मिळाल्या ज्यामाहित नव्हत्या त्या माहित झाल्या आणि खुप गैरसमज दूर झाले कदाचित ते जर दुरझाले नसते तर चुकुन का होईना पण निर्णय चुकले असते. एका मैत्रिणीसोबत जसे आपणबोलू शकतो तेवढं मोकळा तुमच्याशी संवाद साधता आला खुप छान वाटत होतं वोपा हाखरं तर खुप छान प्लॅटफॉर्म आहे त्यामुळेच या सेशनस मध्ये सहभागी होता आलं असेसेशन शाळेमध्ये होऊ शकत नाही आणि झाले तरी एवढं क्लोज कोणी बोलू शकलं नसतं."

"या कोर्समधील माहितीचा खुप फायदा झाला. मी माझ्या शाळेत येणाऱ्या डॉक्टर किंवा घरी आईला जे सांगू शकत नव्हते ते मी वैशाली मॅडमसोबत बोलू शकते. घरी आई किंवा आजीला पाळीबद्दल काहीही विचारले तर त्या लगेच शांत व्हायच्या आणि काहीच सांगायच्या नाहीत पण या कोर्समध्ये मला माझ्या प्रश्नांची उत्तरे मिळाली आणि माझ्या मनातील गैर समजुतीपण नष्ट झाल्या. म्हणून खरोखरच हा कोर्स खुप छान होता."

5. Audit Summary

VOWELS OF THE PEOPLE ASSOCIATION		
SHILPA PURUSHOTTAM HULSURKAR SR NO 73 ID WING A FLAT NO RAJWADE NAGAR KALEWADI PUNE MH 411017 IN		
Profit and Loss Statement for the year ended on 31 st March 2021		
Particulars	Note No.	(Amount in Rupees) For 2020-21
I. Revenue From Operations	17	33,52,523.57
Less: Excise duty		12,11,752.00
II. Other income	18	33,52,523.57
III. Total Revenue (I + II)		3,374.00
IV. Expenses:	19	33,53,402.57
Cost of materials consumed		-
Purchases of Stock-in-Trade		-
Changes in inventories of finished goods work-in-progress and Stock-in-Trade		-
Operating Expenses	20	-
Employee benefits expense	21	6,99,239.00
Finance costs	23	2,124.00
Depreciation and amortization expense	9	5,790.00
Other expenses	24	4,31,533.00
V. Profit before exceptional and extraordinary items and tax (III-IV)		33,21,356.78
VI. Exceptional items		32,045.79
VII. Profit before extraordinary items and tax (V - VI)		32,045.79
VIII. Extraordinary items		-
IX. Profit before tax (VII- VIII)		32,045.79
X. Tax expense:		-
(1) Current tax		-
(2) Deferred tax		-
XI. Profit (Loss) for the period from continuing operations (IX-X)		32,045.79
XII. Profit/(loss) from discontinuing operations		-
XIII. Tax expense of discontinuing operations		-
XIV. Profit/(loss) from Discontinuing operations (after tax) (XII-XIII)		-
XV. Profit (Loss) for the period (XI + XIV)		32,045.79
XVI. Earnings per equity share:	25	76,440.00
(1) Basic		0.31
(2) Diluted		0.76

As per our report of even date attached For M/S Sidharth Hirani Patni & Co. Chartered Accountants Ahmednagar

For and on behalf of the Board VOWELS OF THE PEOPLE ASSOCIATION

CA Sidharth H. Patni Partner M.No.133849 Firm Reg.No.130500W Date: 05-09-2021 Ahmednagar UDIN: 21133843 PAAACZ111

For and on behalf of the Board VOWELS OF THE PEOPLE ASSOCIATION

CA Sidharth H. Patni Partner M.No.133849 Firm Reg.No.130500W Date: 05-09-2021 Ahmednagar UDIN: 08206139 RUTUJA M JEVE Director DIN: 08842947

VOWELS OF THE PEOPLE ASSOCIATION		
SHILPA PURUSHOTTAM HULSURKAR SR NO 73 ID WING A FLAT NO RAJWADE NAGAR KALEWADI PUNE PUNE MH 411017 IN		
Balance Sheet As at 31 st March 2021		
Particulars	Note No.	(Amount in Rupees) As at March 31, 2021
I. EQUITY AND LIABILITIES	2	
Shareholders' funds		
(a) Share capital	2	1,00,000.00
(b) Reserves and surplus	3	1,06,091.16
(c) Money received against share warrants		-
2. Share application money pending allotment		1,76,645.37
3. Non-current liabilities	4	
(a) Long-term borrowings		-
(b) Deferred tax liabilities (Net)		-
(c) Other Long term liabilities		-
(d) Long-term provisions		-
4. Current liabilities		2,08,691.16
(a) Short-term borrowings	5	-
(b) Trade payables	6	25,949.50
(c) Other current liabilities	7	-
(d) Short-term provisions	8	1,21,866.66
TOTAL		3,56,506.66
II. ASSETS		
Non-current assets		
(a) Fixed assets	9	1,08,152.00
(i) Tangible assets		9,136.00
(ii) Intangible assets		-
(iii) Capital work-in-progress		-
(iv) Intangible assets under development		-
(b) Non-current investments		-
(c) Deferred tax assets (net)		-
(d) Long-term loans and advances		-
(e) Other non-current assets		-
2. Current assets		1,08,152.00
(a) Current investments	11	-
(b) Inventories	12	-
(c) Trade receivables	13	74,250.00
(d) Cash and cash equivalents	14	1,75,454.66
(e) Short-term loans and advances	15	-
(f) Other current assets	16	72,900.00
TOTAL		2,48,354.66
		2,31,276.37
		3,56,506.66
		2,40,412.37

As per our report of even date attached For M/S Sidharth Hirani Patni & Co. Chartered Accountants Ahmednagar

For and on behalf of the Board VOWELS OF THE PEOPLE ASSOCIATION

CA Sidharth H. Patni Partner M.No.133849 Firm Reg.No.130500W Date: 05-09-2021 Ahmednagar UDIN: 21133843 PAAACZ111

For and on behalf of the Board VOWELS OF THE PEOPLE ASSOCIATION

CA Sidharth H. Patni Partner M.No.133849 Firm Reg.No.130500W Date: 05-09-2021 Ahmednagar UDIN: 08206139 RUTUJA M JEVE Director DIN: 08842947

6. Gratitude

This year wouldn't have been possible to survive without the support of our team, hundreds of supporters, friends, family members, and our mentors.

VOPA has been incubated by Unltd India, Padup Ventures and Edumentum. These incubators have shaped the skills and vision of the core team. Senior mentors like Mr.Sanjay Purohit (Societal, Mantra4Change), Mr.Sunil Chavan(Dr. ML Dhavle Trust), Dr.Girish Kulkarni (Snehalaya), and Mr.Dipak Palshikar(Vedh) are mentoring the project and the organization.

We are also grateful to Jalgaon, Beed, Ahmednagar and Osmanabad district administrations each including the support of Zila Parishad, District Collector, and Chief executive officer, Education officers and thousands of teachers!

Morde Foods Ltd has extended its support with a generous donation to the project without which this project and all the activities would be impossible!

The idea of V-School and its success in the pilot project was covered by many leading news channels. V-School is also endorsed by many TV and Film stars as part of their support for this social cause. We are thankful to all of them.

- Suhas Shirsat
- Omkar Govardhan
- Arvind Jagtap
- Sagar Deshmukh
- Amruta Subhash
- Sandip Pathak
- Pushkaraj Chirputkar
- Parna Pethe
- Pooja Thombre
- Kailas Waghmare
- Makrand Anaspure
- Devika Daptardar



Donate Here

Name of Account: VOWELS OF THE PEOPLE ASSOCIATION

Bank Name: Kotak Mahindra Bank

Branch: Kothrud, Pune

Account No: 1112842861

IFSC Code: KKBK0001765



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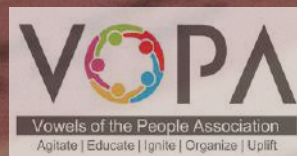


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